

# 周逸涵 Yihan Zhou

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## Areas of specialization

Computational linguistics; Psycholinguistics; Computational social science

## Education

- 2022 expected PHD in Chinese linguistics, University of Illinois at Urbana-Champaign.  
Dissertation title: Processing tone sandhi under uncertainty: evidence from language perception and language production
- 2015 MA in Asian Studies, Seton Hall University
- 2013 BS in Geographic Information Science, Nanjing University

## Publications

### JOURNAL ARTICLES

- 2021 Zhou, Yihan (under review). "Is affixoid useful for classifying morphemes: triangulating language intuition and corpus-based measures". *Corpus Linguistics and Linguistic Theory*.

### CONFERENCE PROCEEDINGS

- 2021 Zhou, Yihan. "From 'It's Your Funeral' to 'Mouse Tail Juice': A Quantitative Study of the Mishearings in Danmu Videos". *Chinese Lexical Semantics 22th Workshop, CLSW 2021 Revised Selected Papers*.
- 2021 Zhou, Yihan. "Meaningfulness and unit of Zipf's law: evidence from danmu comments". *Proceedings of the 20th Chinese National Conference on Computational Linguistics*.
- 2021 Zhou, Yihan (forthcoming). "Research trend in Chinese linguistics from 2000 to 2020: combining bibliometric analysis and expert opinions". *Proceedings of the 32nd North American Conference on Chinese Linguistics (NACCL-32)*.
- 2018 Zhou, Yihan. "From 'deviate' to 'obedient': a diachronic study on the semantic change of the auto-antonym *guai* (乖) in Chinese". *Proceedings of the 4th Linguistics Conference at University of Georgia*.
- 2017 Zhou, Yihan. "What was it again? - the pragmatics of repeated questions". *Proceedings of the 14th Workshop in General Linguistics*.

## Talks & Presentations

### INVITED TALKS

- 2019

Zhou, Yihan. “What is linguistics”, talk given at *2019 UIUC Innovation and Development Forum*, University of Illinois at Urbana-Champaign, Champaign, IL, March.

2019 Zhou, Yihan. “How to debate: insights from linguistics and psychology”, talk given at *Mingshi Chinese debate club*, University of Illinois at Urbana-Champaign, Champaign, IL, February.

2018 Zhou, Yihan. “Classifying roots, quasi-affixes and affixes in Chinese: a statistical analysis and a quantitative model”, talk given at *Center of Eastern Asian and Pacific Studies (CEAPS) noon talk series*, University of Illinois Urbana-Champaign, Champaign, IL, September.

#### PRESENTATIONS

2021 Zhou, Yihan. “Meaningfulness and unit of Zipf’s law: evidence from danmu comments”, *The Twentieth China National Conference on Computational Linguistics (CCL 2021)*, Inner Mongolia University, Hohhot, China, August.

2021 Zhou, Yihan. “Gender representation in a genderless language: a comparison of female and male drivers in Chinese social media”, paper presented at *International Gender and Language Conference (IGALA) II*, Queen Mary University of London, London, United Kingdom, June.

2021 Zhou, Yihan. “Getting things done in Cantonese: Mapping the variants of gaau dim with geo-tagged data on social media”, paper presented at *the Fourth Forum on Cantonese Linguistics (FoCaL-4)*, Hong Kong Baptist University, Hong Kong SAR, China, May.

2021 Zhou, Yihan. “从‘好自为之’到‘耗子尾汁’: 视频弹幕中误听现象的动因及语义” [From ‘you’ll be sorry’ to ‘mouse tail juice’: the motivation and semantics of mishearing in barrage subtitles], paper presented at *the 22nd Chinese Lexical Semantics Workshop (CLSW 2021)*, Nanjing Normal University, Nanjing, China, May (paper acceptance rate: 35%).

2020 Zhou, Yihan. “Trends in Chinese linguistics from 2000 to 2019: a corpus analysis of one thousand journal articles”, paper presented at *the 32nd North American Conference on Chinese Linguistics (NACCL-32)*, University of Connecticut, Storrs, CT, USA, September.

2019 Zhou, Yihan. “Classifying roots, quasi-affixes and affixes in Chinese: quantitative and statistical approaches”, paper presented at *the Young Scholar Award (YSA) Competition at the 27th Annual Conference of International Association of Chinese Linguistics (IACL-27)*, Kobe City University of Foreign Studies, Kobe, Japan, May.

2018 Zhou, Yihan. “Creating a pictorial lexicon database to facilitate vocabulary learning”, paper presented at *the 10th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT10)*, Taiwan Normal University, Taipei, Taiwan, June.

2018 Zhou, Yihan. “Classifying the personal suffixes in English: a quantitative study”, poster presented at *Midwest Speech and Language Days & Midwest Computational Linguistics Colloquium*, Notre Dame University, Notre Dame, IN, May.

2018 Zhou, Yihan. “An etymological account for the grammaticalization of -er and -zi suffixes in Chinese”, paper presented at *the 26th Annual Conference of International Association of Chinese Linguistics (IACL-26)*, University of Wisconsin-Madison, Madison, WI, May.

2018 Zhou, Yihan. “Proposing a framework for teaching word order in first-year and second-year Chinese”, paper presented at *the Sixth International Symposium on Chinese Applied Linguistics (IS-CAL VI)*, The University of Iowa, Iowa city, IA, April.

2018 Zhou, Yihan. “What decides the morphemic sequence in Chinese disyllabic coordinated compounds: a corpus study of words of reversed morphemes”, paper presented at *the 30th North American Conference on Chinese Linguistics (NACCL-30)*, The Ohio State University, Columbus, OH, March.

2018 Zhou, Yihan. “Creating a smart database of Chinese character features”, paper presented at *the*

*Third International Symposium on the Culture of Chinese Characters and Language*, Tufts University, Boston, MA, November.

- 2017 Zhou, Yihan. "Orthographic satiation effects in L2 learners of Chinese", paper presented at *the Third International Forum on Linguistics and Chinese Education (IFOLCE-3)*, University of Notre Dame, Notre Dame, IN, October.
- 2017 Zhou, Yihan. "From 'deviant' to 'obedient': a diachronic study on the semantic change of the auto-antonym *guai* (乖) in Chinese", paper presented at *4th Annual Linguistics Conference at the University of Georgia (LCUGA4)*, University of Georgia, Athens, GA, October.
- 2017 Zhou, Yihan. "The effect of future temporal adverbs on recognition of promise and refusal in Chinese", paper presented at *the 4th International Conference on Psycholinguistics in China*, South China Normal University, Guangzhou, China, May.
- 2017 Zhou, Yihan. "A computational approach to code-switching points in Mandarin-English code-switching corpus", poster presented at *Midwest Speech and Language Days & Midwest Computational Linguistics Colloquium*, TTIC, Chicago, May.
- 2017 Zhou, Yihan. "What was it again? - the pragmatics of repeated questions", paper presented at *14th Workshop in General Linguistics*, University of Wisconsin-Madison, Madison, April.
- 2016 Zhou, Yihan. "Design Gestures for Teaching Chinese for First Year Students", paper presented at *65th annual Midwest conference on Asian affairs*, University of Illinois at Urbana-Champaign, Champaign, Illinois, October.
- 2016 Zhou, Yihan. "The linguistic landscapes of two cities: a comparison between the names of exotic restaurants in Shenzhen and New York", paper presented at *2016 National Ph.D. forum in foreign linguistics and applied linguistics*, Guangdong University of Foreign Studies, Guangzhou, China, May.
- 2015 Zhou, Yihan. "The Silent Change in Chinese Online News Headlines from 2013 to 2015: a computational approach", paper presented at *Asia: Conflict and Cooperation, 44th Annual Conference Mid-Atlantic Region Association for Asian studies (Mar/AAS)*, University of Pittsburgh, Pittsburgh, Pennsylvania, October.
- 2015 Zhou, Yihan. "Rethink the Role of Field Trips in Teaching Chinese: A Sample Field Trip in a Chinese Supermarket", paper presented at *CLTA-GNY 2015 annual conference and the 13th New York International Conference on Teaching Chinese*, Pace University, New York, May.
- 2014 Zhou, Yihan. "An Investigation into the Naming of Chinese Restaurants in New York", paper presented at *Asia Transforming: Old Values and New Presences*, Hofstra University, Long Island, New York, September.
- 2014 Zhou, Yihan. "Developing Guidelines to Design Gestures for Teaching Chinese as a Second Language", paper presented at *CLTA-GNY 2015 annual conference and the 12th New York International Conference on Teaching Chinese*, New York University, New York, May.

## Teaching

- 2019 Sookmyung Women's University - University of Illinois at Urbana-Champaign summer language and cultural exchange program
- Instructor of corpus linguistics and application of technology in Korean language teaching
- 2018 Princeton in Beijing program, Beijing
- Instructor of 2nd year Chinese
- 2017 - 2018 University of Illinois at Urbana-Champaign
- Instructor of intermediate Chinese
- 2015 - 2017 University of Illinois at Urbana-Champaign

- 2015 • Instructor of elementary Chinese  
Seton Hall University
- 2014 - 2015 • Teaching assistant of elementary French  
Seton Hall University
- 2014 - 2015 • Instructor of elementary Chinese  
Seton Hall University
- 2014 • Teaching assistant of elementary Chinese  
Village Babies Kindergarten, NJ
- 2013 - 2015 • Chinese language teacher for children aged 2 to 5  
Tzu Chi Academy, NJ
- 2013 • Chinese language teacher for adolescent heritage speakers  
Share faith, Nanjing
- One-on-one TOEFL and SAT tutor

## Research Experience

- 2021 Group member, Language Testing Research Group, UIUC  
• Director: Professor Xun Yan
- 2020 Developed a tool for speaker diarization in film analysis, Multidisciplinary Training in Digital Methods, UIUC  
• Director: Professor Rini Bhattacharya Mehta
- 2019 - 2020 Developed an online Mandarin placement test and constructed discipline specific corpus, Center for East Asian and Pacific Studies, UIUC  
• Director: Professor Chi-lin Shih
- 2017 - 2018 Conducted eye-tracking experiments, Educational Psychology Psycholinguistics Lab, UIUC  
• Director: Professor Kiel Christianson

## Working Experience

- 2020 - 2022 Center for East Asian and Pacific Studies, UIUC  
• Graduate assistant
- 2020 User Experience Designer (linguist intern), Alibaba Group  
• Offer letter received, internship cancelled due to COVID-19
- 2019 - 2021 Hiture Education, China  
• Consultant
- 2017 - 2019 Applied Technologies for Learning in the Arts and Sciences, UIUC  
• Educational technology specialist on Moodle and Zoom

## Grants, Honors & Awards

- 2021 International Gender and Language Association: Non-LMIC Student Bursaries (only 5 Phd student awardees)
- 2021 University of Illinois at Urbana-Champaign, School of Literatures, Cultures, and Linguistics: Dissertation Completion Fellowship (\$ 9650)
- 2021 University of Illinois at Urbana-Champaign, Department of East Asian Languages and Cultures: Graduate Summer Research Fellowships (\$ 2500)

- 2020 University of Illinois at Urbana-Champaign: Summer Research Fellowship in Multidisciplinary Training in Digital Methods (\$ 1000)
- 2020 University of Illinois at Urbana-Champaign, Department of East Asian Languages and Cultures: Graduate Summer Research Fellowships (\$ 2000)
- 2020 University of Illinois at Urbana-Champaign Departmental Travel Grant (\$ 300)
- 2019 University of Illinois at Urbana-Champaign: Data Visualization Competition, Graduate student second prize (\$ 100)
- 2019 University of Illinois at Urbana-Champaign Departmental Travel Grant (\$ 300)
- 2019 27th Annual Meeting of the International Association of Chinese Linguistics: Finalist of the Annual Young Scholar Award for Best Paper in Chinese Linguistics (ranked No. 1 among 54 candidates)
- 2019 International Association of Chinese Linguistics travel subsidy for young scholar competition (\$ 596)
- 2018 Princeton in Beijing program performance-based bonus for teaching (RMB 3000)
- 2018 Spring University of Illinois at Urbana-Champaign: List of Teachers Ranked as Excellent by Their Students
- 2018 University of Illinois at Urbana-Champaign Graduate College Conference Travel Award (\$ 350)
- 2018 University of Illinois at Urbana-Champaign Departmental Travel Grant (\$ 300)
- 2017 National Federation of Modern Language Teachers Associations (NFMLTA) Conference Travel Award (\$ 1000)
- 2017 University of Illinois at Urbana-Champaign, Department of East Asian Languages and Cultures: Graduate Summer Research Fellowships (\$ 3000)
- 2017 Fall University of Illinois at Urbana-Champaign: List of Teachers Ranked as Excellent by Their Students
- 2017 Spring University of Illinois at Urbana-Champaign: List of Teachers Ranked as Outstanding (top 10%) by Their Students
- 2016 Fall University of Illinois at Urbana-Champaign: List of Teachers Ranked as Outstanding (top 10%) by Their Students
- 2016 Spring University of Illinois at Urbana-Champaign: List of Teachers Ranked as Excellent by Their Students
- 2016 University of Illinois at Urbana-Champaign Departmental Travel Grant (\$ 300)
- 2015 Fall University of Illinois at Urbana-Champaign: List of Teachers Ranked as Excellent by Their Students
- 2015 Seton Hall University: Vivian Chan '76 Asian Studies Graduate Travel Fund
- 2014 Seton Hall University: Vivian Chan '76 Asian Studies Graduate Travel Fund

## Service

- 2021 *Obedience: Act I* published in *The Blue and White*, Columbia University's Undergraduate Magazine
- Linguistic consultant
- 2020 *Sinica Venetiana Volume 6: Corpus-based research on Chinese Language and Linguistics*, Edizioni Ca' Foscari, Venice, Italy
- Paper Reviewer
- 2019 11th Annual Meeting of the Illinois Language and Linguistics Society, UIUC
- Paper Reviewer

## Certificates

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|---------------|---|
| 2022 expected | TESOL Professional Certificate, Arizona State University (150 hours training)   |
| 2021          | Google Data Analytics Professional Certificate (8 courses)  |
| 2014          | Certificate of Professional Development, STARTALK Chinese Language Teacher Program, Confucius Institute at University of Minnesota and U.S.-China Institute at Bryant University (150 hours training) |
| 2013          | Certificate of Accreditation in Teaching Chinese as a Second Language, the International Society of Chinese Language Pedagogy   |

## Technical Skills

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| Tools        | ArcGIS, CLAN, E-Prime, Gephi, LaTeX, Praat, PsychoPy                 |
| Programmings | Bash, C, C++, Python (pyCantonese, spaCy, etc.), R, Wolfram language |

## Language Skills

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|--------------|---|
| Native       | Mandarin                                  |
| Fluent       | Cantonese, English (TOEFL 110 out of 120) |
| Intermediate | French, Korean                            |